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№4/2025

M AKTABGACHA VA AKTAB TA'LIMI

Pedagogik, psixometodologik va tabiiy fanlarga
ixtisoslashgan ilmiy jurnal

MAKTABGACHA VA MAKTAB TA'LIMI



*Elektron nashr. 682 sahifa,
15-aprel, 2025-yil.*

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Asos: OAK Pedagogik texnologiyalar va psixologik tadqiqotlar bo’yicha ekspert kengashi tavsiyasi (29-10-2024-y.; №10); OAK Tartib-qoida komissiyasi qarori (30-10-2024-y., №10/24); OAK Rayosatining qarori (31-10-2024-y., №363/5).

“Maktabgacha va maktab ta’limi”
jurnali

26.06.2023-yildan

O‘zbekiston Respublikasi Prezidenti
Administratsiyasi huzuridagi Axborot
va ommaviy kommunikatsiyalar
agentligi tomonidan №C-5669245
reyestr raqami tartibi bo’yicha
ro’yxatdan o’tkazilgan.

Litsenziya raqami: №095310

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THE ROLE OF ENGLISH AS A GLOBAL LINGUA FRANCA IN EDUCATION AND BUSINESS

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Abstract: This article explores the growing role of English as a global lingua franca in the fields of education and business. It analyzes how English facilitates international academic collaboration, access to scientific knowledge, and effective communication in global markets. The paper also considers critical perspectives on linguistic dominance and the potential challenges faced by non-native speakers. Supported by expert opinions and research findings, the study highlights both the opportunities and limitations associated with the global spread of English.

Key words: English language, lingua franca, global communication, education, business, multilingualism, academic language, international trade.

Annotatsiya: Ushbu maqolada ingliz tilining ta'lim va biznes sohalarida global lingua franca sifatidagi o'sib borayotgan roli o'rganiladi. Unda ingliz tilining xalqaro akademik hamkorlikni rivojlantirish, ilmiy bilimlarga kirish imkoniyatini yaratish hamda global bozorlarda samarali muloqotni ta'minlashdagi o'rni tahlil qilinadi. Maqolada, shuningdek, til ustunligi bilan bog'liq tanqidiy qarashlar va ingliz tili ona tili bo'lmagan shaxslar uchun yuzaga keladigan muammolar ham ko'rib chiqiladi. Mutaxassislar fikri va ilmiy tadqiqotlarga asoslangan holda, ingliz tilining global tarqalishi bilan bog'liq imkoniyatlar va cheklolar yoritib beriladi.

Kalit so'zlar: ingliz tili, lingua franca, global muloqot, ta'lim, biznes, ko'p tillilik, akademik til, xalqaro savdo.

Аннотация: В данной статье рассматривается растущая роль английского языка как глобального языка межнационального общения (lingua franca) в сферах образования и бизнеса. Анализируется, как английский язык способствует международному академическому сотрудничеству, доступу к научным знаниям и эффективной коммуникации на глобальных рынках. Также обсуждаются критические взгляды на языковое доминирование и возможные трудности для носителей других языков. Исследование основано на мнениях экспертов и научных данных, подчёркивая как возможности, так и ограничения, связанные с глобальным распространением английского языка.

Ключевые слова: английский язык, язык международного общения, глобальная коммуникация, образование, бизнес, многоязычие, академический язык, международная торговля.

INTRODUCTION

In today's interconnected and rapidly globalizing world, the ability to communicate across linguistic and cultural boundaries is more important than ever. Among the many languages spoken around the world, English has emerged as the dominant lingua franca—a common language used for communication among people who do not share a native language. Its rise to this position is attributed not only to the number of native speakers, but also to historical, political, economic, and technological factors that have propelled it to the forefront of international discourse.

LITERATURE REVIEW

In the fields of education and business, English has become a powerful tool for accessing knowledge, fostering collaboration, and enhancing professional opportunities. Academic institutions around the world adopt English-medium instruction (EMI) to attract international students and align with global standards. At the same time, multinational companies use English as their corporate language to streamline operations and ensure consistent communication across international teams.

However, the widespread use of English as a global lingua franca is not without its challenges. It raises questions about linguistic equality, cultural identity, and access to opportunities for non-native speakers. This



paper explores the dual nature of English's global role—its ability to unite and its potential to marginalize—and examines its impact on two of the most vital areas of modern life: education and business.

RESEARCH METHODOLOGY

In an increasingly globalized world, the English language has solidified its status as a lingua franca—a common language that enables communication between speakers of different native languages. Its influence is especially evident in the fields of education and business, where it functions not just as a tool of communication, but also as a gatekeeper to global opportunities. As linguist David Crystal (2003) notes, “English has become the first truly global language.” This essay explores the expanding role of English as a lingua franca in education and business, drawing on scholarly research and real-world examples.

ANALYSIS AND RESULTS

English is now the dominant language of academia across the globe. Many universities in non-English-speaking countries offer entire degree programs in English to attract international students and to participate in global academic discourse. Phillipson (1992) refers to this phenomenon as “linguistic imperialism” warning that while English enables international access, it may also marginalize local languages and knowledge systems. Nonetheless, the benefits of English proficiency in education are undeniable. According to Graddol (2006), over 80% of academic journals indexed in global citation databases are published in English. This linguistic dominance means that students and researchers must master English to fully access global scientific knowledge. For example, in Uzbekistan, English is being increasingly promoted through the National Strategy for Education Development, with the aim of integrating into the international academic community. IELTS, TOEFL, and similar assessments are now considered essential for study abroad opportunities.

Furthermore, institutions such as the European Higher Education Area (EHEA) and the Bologna Process have encouraged English-medium instruction (EMI) in non-English-speaking countries, fostering student mobility and academic collaboration. As Dearden (2015) notes, the growth of EMI is not just a trend but a reflection of global academic norms.

In the corporate world, English functions as the de facto language of international commerce. Many multinational corporations (MNCs) have adopted English as their official working language regardless of their headquarters' location. Harvard Business School professor Tsedal Neeley (2012) emphasizes that companies such as Airbus, Samsung, and Honda have mandated English to unify their global workforce. English facilitates cross-border trade, professional networking, and strategic partnerships. Research by the Economist Intelligence Unit (2012) found that 70% of executives believe that better communication across languages would improve business performance. In a world where international markets are increasingly interconnected, English proficiency is a key employability skill. Moreover, the rise of digital platforms such as LinkedIn, Zoom, and international freelancing portals has further embedded English into global business interactions. English is not only the main language of online content but also the most used language in digital marketing, branding, and advertising.

Despite its advantages, the global spread of English also raises critical issues. Scholars such as Canagarajah (1999) argue that the dominance of English can contribute to the erosion of linguistic diversity and the marginalization of local cultures. Additionally, reliance on English may place disproportionate pressure on non-native speakers, creating inequities in education and the job market. Thus, while English is a powerful tool, its implementation must be balanced with respect for multilingualism and inclusive practices in both educational and business contexts.

English has undeniably established itself as the primary lingua franca of the modern era, shaping the way people learn, work, and connect across borders. In education, it offers access to a wealth of global resources, enhances international mobility, and fosters collaborative research. In business, it serves as the language of negotiation, innovation, and leadership in the global market. Yet, the dominance of English also presents several critical issues. It may create barriers for those without adequate access to English education and may contribute to the diminishing use of indigenous and minority languages. Furthermore, the pressure to adopt English in academic and professional settings can place non-native speakers at a disadvantage, requiring additional effort and resources to compete on equal footing.

CONCLUSION

As we move forward in an increasingly multilingual and multicultural world, it is essential to embrace English as a powerful tool of communication while simultaneously promoting linguistic diversity and equity. Educators, policymakers, and business leaders must collaborate to ensure that the global spread of English



benefits all—not just those already proficient in the language. By encouraging inclusive language policies and supporting multilingual education, we can build a more equitable and interconnected global society.

English, as a global lingua franca, has significantly transformed the landscape of international education and business. It grants access to knowledge, facilitates cross-cultural communication, and creates global opportunities. However, its dominance also necessitates critical reflection on issues of equity and linguistic justice. As English continues to evolve as a global language, stakeholders must strive to promote both excellence in English and the preservation of linguistic diversity.

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- 13.00.00 Pedagogika fanlari
 - 13.00.01 Pedagogika nazariyasi. Pedagogik ta'limotlar tarixi
 - 13.00.02 Ta'lim va tarbiya nazariyasi va metodikasi (sohalar bo'yicha)
 - 13.00.03 Maxsus pedagogika
 - 13.00.04 Jismoniy tarbiya va sport mashg'ulotlari nazariyasi va metodikasi
 - 13.00.05 Kasb-hunar ta'limi nazariyasi va metodikasi
 - 13.00.06 Elektron ta'lim nazariyasi va metodikasi (ta'lim sohaları va bosqichlari bo'yicha)
 - 13.00.07 Ta'limda menejment
 - 13.00.08 Maktabgacha ta'lim va tarbiya nazariyasi va metodikasi
 - 13.00.09 Ijtimoiy pedagogika
 - 07.00.00 Tarix fanlari
 - 19.00.00 Psixologiya fanlari
 - 01.00.00 Fizika-matematika fanlari
 - 02.00.00 Kimyo fanlari
 - 03.00.00 Biologiya fanlari
 - 09.00.00 Falsafa fanlari
 - 10.00.00 Filologiya fanlari
 - 11.00.00 Geografiya fanlari



MAKTABGACHA VA MAKTAB TA'LIMI

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2025. №4

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"Maktabgacha va maktab ta'limi" jurnali 26.09.2023-yildan O'zbekiston Respublikasi Prezidenti Adminstratsiyasi huzuridagi Axborot va ommaviy kommunikatsiyalar agentligi tomonidan №C-5669245 reyestr raqami tartibi bo'yicha ro'yxatdan o'tkazilgan.
Litsenziya raqami: № 136361.

Manzilimiz: Toshkent shahar, Mirzo Ulug'bek tumani
Kumushkon ko'chasi, 26-uy.