



"YASHIL IQTISODIYOT
VA TARAQQIYOT"

IV GLOBAL VA MILLIY IQTISODIYOT TRENDLARI:
"O'ZBEKISTON – 2030" STRATEGIYASI

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2030
UZBEKISTAN
STRATEGY

CONFERENCE "GLOBAL
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"O'ZBEKISTON – 2030" STRATEGIYASI

GLOBAL AND NATIONAL ECONOMIC
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ГЛОБАЛЬНЫЕ И НАЦИОНАЛЬНЫЕ
ЭКОНОМИЧЕСКИЕ ТЕНДЕНЦИИ:
СТРАТЕГИЯ «УЗБЕКИСТАН –2030»

FORUM

YASHIL IQTISODIYOT VA TARAQQIYOT

2025

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MAXSUS SON

- MACROECONOMIC STABILITY
- LABOR MARKET IN THE GREEN ECONOMY
- GLOBAL ECONOMY AND INTERNATIONAL ECONOMIC RELATIONS
- GREEN INVESTMENT AND FINANCING
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08.00.12 Mintaqaviy iqtisodiyot
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MUNDARIJA

INNOVATSION SIYOSATNI AMALGA OSHIRISHNING USTUVOR YO'NALISHLARI – OLIY TA'LIM TRANSFORMATSIYASI, RAQAMLI MODERNIZATSIYA VA BARQAROR RIVOJLANISH OMILLARI.....	13
Sharipov Kongratbay Avezimbetovich	
O'ZBEKISTON YASHIL IQTISODIYOTGA O'TISHI: ZARURAT, MAQSADI VA AYRIM MUAMMOLARI, YECHIMLAR	16
Abduraxmanova Gulnora Kalandarovna	
FAN, TA'LIM VA ISHLAB CHIQARISHDAGI SO'NGGI TENDENSIYALAR VA INNOVATSIYALAR	25
To'ychiyev Olimjon Alijonovich	
QURILISH TASHKILOTLARIDA KREDITGA LAYOQATLILIKNI BAHOLASHNI RAQAMLASHTIRISH	30
Mavlanov Normo'min Normamatovich	
BUDJET TASHKILOTLARIDA DAVLAT XARIDLARINI SAMARALI TASHKIL ETISHDA ELEKTRON SAVDOLARNING AHAMIYATI.....	37
Turabov Sarvar Abdumalikovich	
O'ZBEKISTONNI MINTAQAVIY TA'LIM VA ILM-FAN HABIGA AYLANTIRISHNING ISTIQBOLLI YO'NALISHLARI	41
Mirzaliyev Sanjar Maxamatjon o'g'li	
HUDUDIY RIVOJLANISH STRATEGIYALARIGA INNOVATSION KOMPONENTLARNI INTEGRATSIYA QILISH USULLARI	46
Muminov Fazliddin Xusniddin o'g'li	
OROL DENGIZI MEROSI: EKOLOGIK FOJIANI BARQAROR EKOTURIZM IMKONIYATLARIGA AYLANTIRISH	52
Zufarova Nozima	
KORXONALARNING YASHIL MARKETING STRATEGIYASINI ISHLAB CHIQISH METODOLOGIYASINI TAKOMILLASHTIRISH.....	60
Ergashxodjayeva Shaxnoza Djasurovna	
O'ZBEKISTONDA ISHCHI KUCHI BOZORINING TAKRORIY AMAL QILISHINING NAZARIY JIHATLARI	66
Mamaraximov B.E.	
BANK-MOLIYA TIZIMIDA QIMMATLI QOG'OZLAR VA MOLIYAVIY INSTRUMENTLARDAN FOYDALANISH ORQALI GAROV DIVERSIFIKATSIYASINI TAKOMILLASHTIRISH YO'LLARI.....	70
Xolbozorov Husniddin Norbek o'g'li	
YASHIL IQTISODIYOT SHAROITIDA TO'QIMACHILIK SANOATIDA MARKETINGNING INNOVATSION KONSEPSIYALARI.....	76
Jumayev Olimjon Sadulloyevich, Axmedova Shoxsanam Sindbod qizi	
SAVDO KORXONALARIDA EKOLOGIK MAHSULOTLARNI TARG'IB QILISH VA SOTISHNI RAG'BATLANTIRISH USULLARI	84
Jalalova Dildora Jamolovna	
DIRECTIONS OF FORMING AND PROVIDING A COMPETITIVE EXPORT-ORIENTED ECONOMY IN UZBEKISTAN	87
Asatullaev Khurshid Sunatullaevich, Nasirkhodjaeva Dilafruz Sabitkhanovna, Abdullayeva Madina Kamilovna	
FROM SCIENCE TO BUSINESS: HOW UNIVERSITIES STIMULATE INNOVATION	94
Prof. A. Bobozhonov, Prof. A.M. Shatre, Assoc. Prof. V. Kirilova Vladimirova, prof. R.Kh. Karlibaeva	
PROSPECTS FOR THE DEVELOPMENT OF GREEN TECHNOLOGIES IN UZBEKISTAN BASED ON ADVANCED INTERNATIONAL EXPERIENCE	100
Otamuratov Sarvar	
SPECIFIC FEATURES OF MIGRATION FROM UZBEKISTAN AND PROSPECTS FOR ORGANIZATIONAL IMPROVEMENT	105
Sabirova Lola Shavkatovna, Shaislamova Nargiza Kabilovna	

KORXONA BARQAROR AXBOROT TIZIMINI YARATISH QIYINCHILIKLARI.....	112
Abidov Abdujabbar Abduxamidovich	
TIJORAT BANKLARI FAOLIYATIGA FOIZ RISKINING TA'SIRI VA ILMIY-NAZARIY ASOSLARI	119
Isakov.J.Ya	
CREATION OF A MECHANISM FOR THE DEVELOPMENT AND INTRODUCTION OF A MODEL OF COMPLETE TRANSITION TO THE NETZERO ENERGY SYSTEM IN UZBEKISTAN	127
Makhmudova Guljakhon N., Gulomova Nigora Farxadovna	
УСИЛЕНИЕ ВОЗДЕЙСТВИЯ ХОЗЯЙСТВЕННОГО МЕХАНИЗМА НА СТОИМОСТНУЮ ОЦЕНКУ ОСНОВНЫХ ФАКТОРОВ ПРОИЗВОДСТВА.....	133
Алишер Расулев, Сергей Воронин	
РОЛЬ ФИНАНСОВОЙ ГЛОБАЛИЗАЦИИ В РАЗВИТИИ МАЛОГО И СРЕДНЕГО ПРЕДПРИНИМАТЕЛЬСТВА: ПЕРСПЕКТИВА И ПРИКЛАДНЫЕ РЕШЕНИЯ ДЛЯ ИХ ПЕРЕХОДА К МСФО.....	143
Эргашева Шахло Тургуновна	
DEVELOPMENT PROSPECTS OF AGRICULTURAL ECONOMIC ACTIVITY UNDER DIGITAL TRANSFORMATION	151
Boburjon Vafoev	
ENERGETIKA TIZIMIDAGI KORXONALAR MOLIYAVIY HOLATINING TAHLILI.....	157
Matnazar Yusupovich Raximov	
АСПЕКТЫ УПРАВЛЕНИЯ РАЗВИТИЕМ ЭКОЛОГИЧЕСКОГО ТУРИЗМА В РЕСПУБЛИКЕ	162
Очилова Хилола Фармоновна	
TA'LIM XIZMATLARI BOZORINI TAKOMILLASHTIRISHNING O'ZIGA XOS XUSUSIYATLAR	167
Abdullayev Suyun Artikovich	
THE INTERCONNECTION BETWEEN DIGITAL LEARNING PLATFORMS AND THE DIGITAL ECONOMY.....	171
Kuchkarov Takhir Safarovich, Kholmonov Shodiyor Karshiboyevich	
BANK-MOLIYA TIZIMI VA XUSUSIY SEKTORNI RIVOJLANTIRISHDA YANGI TEXNOLOGIYALAR YORDAMIDA BANK FAOLIYATINI RAQAMLASHTIRISH IMKONIYATLARI	174
Norov Akmal Ruzimamatovich	
РАЗВИТИЕ БАНКОВСКО-ФИНАНСОВОЙ СИСТЕМЫ И ЧАСТНОГО СЕКТОРА В РАМКАХ ПЕРСПЕКТИВ ВСТУПЛЕНИЯ ВО ВСЕМИРНУЮ ТОРГОВУЮ ОРГАНИЗАЦИЮ	180
У.А.Юлдашева	
ЗЕЛЕННЫЕ ПОТРЕБИТЕЛИ - ПУТИ РАЗВИТИЯ ЗЕЛЕННОГО РОСТА В РАМКАХ УСТОЙЧИВОЙ ЭКОНОМИКИ	185
Дехканова Наргиза Шарифовна	
ЭКОЛОГИЧЕСКИЙ АУДИТ И ПЕРСПЕКТИВЫ РАЗВИТИЯ В УЗБЕКИСТАНЕ.....	192
Ходжаева М.Х.	
TADBIRKORLIKNI RIVOJLANTIRISHDA AHOLINING MOLIYAVIY SAVODXONLIGINI OSHIRISH YO'LLARI.....	199
Akbarova Barno Shuxratovna	
SUSTAINABLE ECONOMIC GROWTH THROUGH TOURISM UNDER THE GREEN ECONOMY FRAMEWORK	204
Jumayev Akbar Mahmudovich	
MAKROIQTISODIY BARQARORLIKNI TA'MINLASHDA BANK TIZIMINI RIVOJLANTIRISH ISTIQBOLLARI.....	210
Erkinxojiyev Ismoiljon Ikromjon o'g'li	
YASHIL IQTISODIYOT SHAROITIDA MINTAQAVIY SANOAT KORXONALARIDA KORPORATIV MADANIYATNI RIVOJLANTIRISH VA BOSHQARUV SAMARADORLIGINI OPTIMALLASHTIRISH	216
Matrizayeva Dilaram Yusupbayevna	
UZBEKISTAN AT THE CROSSROADS OF HISTORY AND GREEN INNOVATION: FROM THE GREAT SILK ROAD TO A SUSTAINABLE FUTURE	220
Avalova Gulshod Murodullayevna	

ГЛАВНЫЕ ВЕКТОРЫ ГОСУДАРСТВЕННОЙ ПОЛИТИКИ ПО ОБЕСПЕЧЕНИЮ ЭКОНОМИЧЕСКОЙ БЕЗОПАСНОСТИ В УЗБЕКИСТАНЕ.....	226
Абдуллаева М.К.	
ENVIRONMENTAL MANAGEMENT IN THE INDUSTRIAL CLUSTERS SYSTEM IN UZBEKISTAN: MODERN TRENDS AND DEVELOPMENT PROSPECTS.....	233
Kholikova Rukhsora Sanjarovna	
HUDUDDAGI KICHIK BIZNESNING SAMARALI TARKIBIY TUZILMASINI SHAKLLANTIRISHDA MUTASSADI TASHKILOTLARNING O'ZARO UYG'UN HARAKATINI TASHKIL ETISH.....	239
Sharipov Kuvondik Baxtiyorovich	
BUSINESS ANALYTICS IN HISTORICAL PERSPECTIVE: LESSONS FROM THE INDUSTRIAL REVOLUTION TO THE DIGITAL AGE	246
Burhanova Sabo Tulanovna	
"COST ENGINEERING"NING NAZARIY ASOSLARI VA UNI IQTISODIY SAMARADORLIKNI OSHIRISHDAGI O'RNI.....	252
Zayniddinova Umida Djalalovna	
FEATURES AND WAYS OF FURTHER DEVELOPMENT OF THE DIGITAL ECONOMY.....	256
Kobilov Alisher, Majidova Irodahon	
ПИЩЕВАЯ ИНДУСТРИЯ УЗБЕКИСТАНА: АГРАРНЫЙ ИМПУЛЬС, ЭНЕРГЕТИЧЕСКОЕ ОБЕСПЕЧЕНИЕ И ЦЕНОВАЯ КОНЪЮНКТУРА.....	263
Юлдашев Голибжон Тургунович, Элдорбеков Гофурбек Искандарбек угли	
INCOME INEQUALITY AND MACROECONOMIC DETERMINANTS IN UZBEKISTAN: AN EMPIRICAL ANALYSIS	273
Muhammad Eid Balbaa, Marina Sagatovna Abdurashidova	
РЫНОК ТРУДА В УСЛОВИЯХ ФОРМИРОВАНИЯ ЗЕЛЕННОЙ ЭКОНОМИКИ УЗБЕКИСТАНА.....	276
Амирджанова Ситора Суннат кизи	
EKOLOGIK QO'RIQXONALARDA MONITORING JARAYONLARINING IQTISODIY VA TASHKILIY ANAMIYATI	282
Homidov Hamdam Hasan o'g'li	
ГАРМОНИЗАЦИЯ НАЦИОНАЛЬНЫХ СТАНДАРТОВ БУХГАЛТЕРСКОГО УЧЕТА В РЕСПУБЛИКЕ УЗБЕКИСТАН В СООТВЕТСТВИИ С МСФО	288
Абдужалилова Дилноз Абдусаттаровна	
SUSTAINABLE TOURISM AND BIODIVERSITY PROTECTION: CASE OF UZBEKISTAN WITHIN THE UNESCO WORLD HERITAGE FRAMEWORK.....	294
Yuldasheva Dilnoza Ulugbekovna	
ПРАКТИЧЕСКОЕ ПРИМЕНЕНИЕ НЕЙРОМАРКЕТИНГА НА МАРКЕТПЛЕЙСАХ (WILDBERRIES, UZUM MARKET, ЯНДЕКС МАРКЕТ)	300
Юлдашев Жамшид Абрарович	
ЗЕЛЕНАЯ ЭКОНОМИКА КАК СТИМУЛ РАЗВИТИЯ РЫНКА ТРУДА УЗБЕКИСТАНА.....	309
Шаюсупова Наргиза Тургуновна	
GLOBALLASHUV SHAROITIDA YASHIL IQTISODIYOTNI RIVOJLANISHI O'ZBEKISTONNING XALQARO SAVDOSIGA VA IQTISODIY XAVFSIZLIGIGA TAHDID SIFATIDA.....	315
Mamatov Mamajan Ahmadjonovich	
SUG'URTA TASHKILOTLARI FAOLIYATI SAMARADORLIGINI OSHIRISH VA INNOVATSION SUG'URTA MAHSULOTLARINI JORIY QILISH MASALALARI	321
Xalikulova Gulzada Tadjimuratovna	
O'ZBEKISTON OZIQ-OVQAT BOZORIDA YASHIL MARKETING STRATEGIYALARIDAN FOYDALANISH ORQALI BARQAROR ISTE'MOLNI RAG'BATLANTIRISH	333
Eshmatov Sanjar Azimqulovich	
ИННОВАЦИОННЫЕ ЗЕЛЁНЫЕ ТЕХНОЛОГИИ В РАЗНЫХ ОТРАСЛЯХ ЭКОНОМИКИ: ГЛОБАЛЬНЫЙ ОПЫТ И НАЦИОНАЛЬНАЯ ПРАКТИКА	337
Назарова Ра'но Рустамовна, Мусаева Гавхар Ахматжон кизи	
YASHIL IQTISODIYOTDA MEHNAT BOZORI: O'ZBEKISTON TAJRIBASI VA ISTIQBOLLARI	343
Homidjonov Fozilxon Umarxon o'g'li, Haydarov Kamoliddin Baratovich	

GREEN INVESTMENT: PATHWAYS TOWARD A SUSTAINABLE FUTURE.....	348
Odilova Sitara Sayfitdin kizi	
YASHIL IQTISODIYOT SHAROITIDA O'ZBEKISTON SANOAT KORXONALARIDA MARKETING STRATEGIYALARINI TAKOMILLASHTIRISH.....	351
Kutbitdinova Mohigul Inoyatovna	
QURILISH MATERIALLARI SANOATIDA YASHIL TEXNOLOGIYALAR VA RAQAMLI TRANSFORMATSIYANING BARQAROR RIVOJLANISHGA TA'SIRI	356
Metyakubov Azamat Djumanazarovich	
ELEKTR SANOAT KORXONALARINING IQTISODIY XAVFSIZLIGINI TA'MINLASHDA MARKETING VOSITALARIDAN FOYDALANISH ISTIQBOLLARI	361
Tursunxo'jayev Sardor Jamoliddin o'g'li	
УЧЕТ ЗАТРАТ И МЕТОДЫ ОПРЕДЕЛЕНИЯ СЕБЕСТОИМОСТИ ПРОДУКЦИИ В НЕФТЕГАЗОВОЙ ОТРАСЛИ	368
Махкамова Саида Гайратовна	
MILLIY HISOBLAR TIZIMIDA INTELLEKTUAL MULK MAHSULOTLARINI MAKROIQTISODIY DARAJADA HISOBGA OLISHNING METODOLOGIK ASOSI.....	375
Sunnatov Muxtor Ne'matovich	
RENEWABLE ENERGY AND MACROECONOMIC STABILITY IN CENTRAL ASIA: PATHWAYS WITHIN THE GREEN ECONOMY	382
Khabibullo Abdullaev	
JAHON SUG'URTA AMALIYOTI ASOSIDA O'ZBEKISTON SUG'URTA BOZORIDA YANGI RIVOJLANISH YO'NALISHLARI.....	387
Abdimom'ina Saodat Taxirjonovna	
INTEGRATING DATA SCIENCE INTO GREEN FINANCING AND ECO-INNOVATIONS: ACHIEVING THE GOALS OF UZBEKISTAN-2030	397
Norboev Odil Abraevich, Kungratov Ilmurod Kuzibay ugli	
O'ZBEKISTONDA SANOAT ISHLAB CHIQRISHINI DIVERSIFIKATSIYALASH AMALIYOTI VA ISTIQBOLLARI	404
Olimov Maqsudjon Komiljon o'g'li	
СОЗДАНИЕ ЗЕЛЕННОГО ЭНЕРГЕТИЧЕСКОГО КОРИДОРА В ЕВРОПУ: РЕГИОНАЛЬНЫЙ ПОТЕНЦИАЛ АЗЕРБАЙДЖАНА, КАЗАХСТАНА И УЗБЕКИСТАНА.....	411
Лала Гамидова Адиль, Арзман Гусейнов Айдын	
MAHALLA TIZIMIDA AHOLINI OZIQ-OVQAT MAHSULOTLARIGA BO'LGAN ISTE'MOL TALABLARI MODEL.....	419
S. Qulmatova	
AHOLI ICHKI MIGRATSIYASINING MEHNAT BOZORIGA TA'SIRINI STATISTIK O'RGANISH	427
Mirolimov Mirislon Mirshokir o'g'li	
O'ZBEKISTONDA BANK TIZIMINI RAQAMLASHTIRISH TENDENSIYALARI VA MUAMMOLARI	434
Jumaniyozova Mukaddas Yuldashevna	
ЗЕЛЁНЫЕ ФИНАНСЫ: ГЛОБАЛЬНЫЕ ТРЕНДЫ И ПЕРСПЕКТИВЫ РАЗВИТИЯ В УЗБЕКИСТАНЕ	438
Фаттахова Муниса	
QISHLOQ XO'JALIGI SOHASI FAOLIYATINI DAVLAT TOMONIDAN MUVOFIQLASHTIRISH VA BOSHQARISH MEKANIZMLARINI TAKOMILLASHTIRISH	444
Tuxtamishev Shodimurod Qurbonboyevich	
MARKETING TADQIQOTLARI ASOSIDA MEVA-SABZAVOT MAHSULOTLARI EKSPORT SALOHİYATINI OSHIRISH	452
Xojiyev Elshod Yoqub o'g'li	
СПОСОБЫ УПРАВЛЕНИЯ НАУЧНЫМИ УЧРЕЖДЕНИЯМИ В ЦЕЛЯХ ПЕРЕХОДА НА РАЗРАБОТКУ ЗЕЛЕННЫХ ИННОВАЦИЙ	459
Юдаков Александр Андреевич	
O'ZBEKISTONNI JAHON SAVDO TASHKILOTIGA A'ZO BO'LISHINING OZIQ-OVQAT XAVFSIZLIGINI TA'MINLASHGA TA'SIRI.....	466
Axmedova N.A.	

O'ZBEKISTON RESPUBLIKASIDA KLASTERLAR FAOLIYATINI TAKOMILLASHTIRISHNING IQTISODIY MEKANIZMI	471
Sherkulov Shohruh Erkin o'g'li	
DEVELOPMENT SCENARIOS OF UZBEKISTAN'S ACTIVE LABOR FORCE UNTIL 2030 AND THEIR ECONOMIC IMPLICATIONS	476
Ganiev Bakhtiyor Zulfikor ugli, Rakhmonov Bekzod Sharibjon ugli	
РАЗВИТИЕ ЗЕЛЁНОЙ ЭКОНОМИКИ КАК ФАКТОР СТИМУЛИРОВАНИЯ ЭКОНОМИЧЕСКОЙ АКТИВНОСТИ ЖЕНЩИН В УЗБЕКИСТАНЕ	481
Дониерова Фотимабону Алишер кизи	
YASHIL ENERGETIKA VA UNING IQTISODIY TARAQQIYOTDAGI O'RNI	488
Babadjanova Malika Ruzimova	
BENCHMARKING IN THE AUTOMOTIVE INDUSTRY: STRATEGIES FOR SUSTAINABLE COMPETITIVENESS	492
Abdurashidova Nigora	
УЗБЕКИСТАН СТРЕМИТСЯ К УСТОЙЧИВОМУ ЭКОНОМИЧЕСКОМУ РОСТУ, ВНЕДРЯЯ ПРИНЦИПЫ «ЗЕЛЁНОЙ» ЭКОНОМИКИ	498
Сагдуллаева Гулнора Ботыровна	
O'ZBEKISTONDA FAOLIYAT YURITAYOTGAN KOMPANIYALARNING GLOBAL MARKETING STRATEGIYALARIDAN FOYDALANISH YO'NALISHLARI	502
Sharipov Ixtiyor Baxtiyorovich	
ZAIF BANDLIKDAN UNUMLI BANDLIK SARI TRANSFORMATSIYA: O'ZINI O'ZI BAND QILISH	507
Qurbonov Samandar Pulatovich	
ВОЗОБНОВЛЯЕМАЯ ЭНЕРГИЯ В ГЛОБАЛЬНОЙ ЭКОНОМИКЕ: ТЕКУЩИЕ ТЕНДЕНЦИИ И БУДУЩЕЕ РАЗВИТИЕ	514
Меҳрибан Самедова Тофик	
RAQAMLI TEXNOLOGIYALARNING MEHNAT UNUMDORLIGINI OSHIRISHGA TA'SIRI	521
Zafar Alisherovich Mamadiev, Nodira Isametdinovna Xasanxonova	
SAVDO KORXONALARIDA BUXGALTERIYA HISOBINI XALQARO STANDARTLARGA INTEGRATSIYA QILISH MEKANIZMLARI	526
Ablazov Lazizbek Abdiquosimovich	
TIJORAT BANKLARINING TRANSFORMATSIYASI JARAYONINI TAKOMILLASHTIRISH	530
Ziyadullaev Z.	
TO'LOV TIZIMI KONSEPTUAL MODELINING SHAKLLANISH TAMOIYILLARI	537
Toshniyozov Sherali Kamoliddinovich	
STAFF PERFORMANCE EVALUATION BASED ON KPI SYSTEM INDICATORS	546
Rakhmatullaeva Shakhnoza Khamidovna, Sadriddinova Sevinchkhon	
SUSTAINABLE DEVELOPMENT AND THE TRANSITION TO A GREEN ECONOMY IN THE CONTEXT OF GLOBAL ECONOMIC TRENDS	555
Svetlana Yurievna Shatokhina	
MILLIY TARBIYA OMILLARI VA MILLIY MADANIY YONDASHUV ASOSIDA TALABALARDA O'QUV TASHABBUSKORLIGINI RIVOJLANTIRISHNING NAZARIY-AMALIY ASOSLARI	560
Azimova Nilufar Nuriddinovna	
TIJORAT BANKLARI TOMONIDAN KICHIK BIZNES SUBYEKTLARINI TA'MINLASHDA BANK RESURLARINING ROLI	567
Xodjayeva Jeyrona Ravshonbek qizi	
O'QUV DASTURINI INTEGRATSIYALASH VA YASHIL KO'NIKMALARNI RIVOJLANTIRISH: AKADEMIK VA SANOAT O'RTASIDAGI TAFOVUTNI YOPIISH	572
Qo'ziqulova Dilfuzaxon Maxammatisaqovna	
DIGITAL TRANSFORMATION AND DIGITAL PLATFORMS AS A KEY FACTOR IN THE DEVELOPMENT OF SMALL BUSINESS ENTITIES	580
Rizayeva Nilufar Oblakulovna	

IQTISODIY OLIY TA'LIMDA STRATEGIK INNOVATSIYALAR: YASHIL KO'NIKMALARNI MILLIY VA GLOBAL BARQARORLIK MAQSADLARI BILAN MUVOFIQLASHTIRISH	585
Xasanova Zarina Maxamadaliyeva	
MARKAZIY OSIYODA YASHIL IQTISODIYOT: BARQAROR RIVOJLANISH YO'LIDAGI TO'SIQLAR VA ISTIQBOLLAR.....	594
Aminov Shovkat O'ktam o'g'li	
ПЕСПЕКТИВЫ РАЗВИТИЯ ЗЕЛЁНЫХ ОБЛИГАЦИЙ В УЗБЕКИСТАНЕ.....	598
Саидахмедова Аида Мирзаевна	
ПОВЫШЕНИЕ ЭКОНОМИЧЕСКОЙ ЭФФЕКТИВНОСТИ И СНИЖЕНИЕ РИСКОВ КОММЕРЧЕСКИХ БАНКОВ НА ОСНОВЕ ОБЕСПЕЧЕНИЯ БЕЗОПАСНОСТИ ТРАНЗАКЦИЙ В ФИНАНСОВЫХ ИНФОРМАЦИОННЫХ СИСТЕМАХ С ИСПОЛЬЗОВАНИЕМ СОВРЕМЕННЫХ СИММЕТРИЧНЫХ КРИПТОСИСТЕМ.....	605
Рахимбердиев Қ.Б.	
ИНТЕГРАЦИЯ ФИНАНСОВЫХ И СТРАХОВЫХ ИНСТРУМЕНТОВ ДЛЯ СТИМУЛИРОВАНИЯ УСТОЙЧИВОГО ЭКОНОМИЧЕСКОГО РОСТА	612
Ш.Ф.Кобилжонова	
СОВЕРШЕНСТВОВАНИЕ КАПИТАЛА ХОЗЯЙСТВУЮЩИХ СУБЪЕКТОВ В КОНТЕКСТЕ РАЗВИТИЯ БАНКОВСКО-ФИНАНСОВОЙ СИСТЕМЫ И ЧАСТНОГО СЕКТОРА ЭКОНОМИКИ	618
Д.А.Юлдашева	
РОЛЬ БАНКОВСКО-ФИНАНСОВОЙ СИСТЕМЫ И СТРАХОВЫХ МЕХАНИЗМОВ В СТИМУЛИРОВАНИИ РАЗВИТИЯ ЧАСТНОГО СЕКТОРА	624
Г.Т.Ахмедова	
SUG'URTA BOZORI FAOLIYATINI RAQAMLI TEXNOLOGIYALAR ASOSIDA TRANSFORMATSIYALASH VA UNING RAQOBATBARDOSHLIGINI OSHIRISH MASALALARI.....	630
Saidov Farrux Faxriddinovich	
OPPORTUNITIES TO ENSURE SUSTAINABLE ECONOMIC GROWTH IN THE ENERGY SECTOR THROUGH THE TRANSITION TO A GREEN ECONOMY.....	635
Ulashov Aliboy Rashid ugli, Istamova Nasiba Narzillo kizi	
INKLYUZIV OLIY TA'LIMDA MUSTAQIL ISHLASH JARAYONINI TASHKILLASHTIRISH	641
Akbarova Kamola Abdujabbor qizi	
YOUTH-DRIVEN PATHWAYS TO GREEN EMPLOYMENT: A THEORETICAL EXAMINATION OF INCLUSIVE ECONOMIC STRATEGIES	646
Suvpulatov Ozodjon Alijon ugli	
KICHIK BIZNES INFRATUZILMASINI RIVOJLANTIRISHDA XORIJIY TAJRIBALAR VA UNING O'ZBEKISTON UCHUN AHAMIYATI	651
Botirova Xulkar Olimjonovna	
YASHIL IQTISODIYOT SHAROITIDA RAQAMLI TRANSFORMATSIYA VA BARQAROR RIVOJLANISH KLASSTERLARI: NAZARIY ASOSLAR VA AMALIY YONDASHUVLAR.....	655
Sherkulova Nodirabegim Baxordin qizi	
BIOTECHNOLOGICAL SOLUTIONS IN URBAN PLANNING: OPPORTUNITIES AND LIMITATIONS OF "LIQUID TREES"	660
Nosirkulov Asadjon Ahmadjon ugli	
YASHIL IQTISODIYOTNI RIVOJLANTIRISHDA TIKLANADIGAN ENERGIYA MANBALARINING O'RNI.....	663
Fayziyeva Dilso'z Bahodirovna	
KREDIT PORTFELIDA MUAMMOLI KREDITLAR ULUSHINI KAMAYTIRISH YO'LLARI	668
Salixova G.J	
O'ZBEKISTONDA KANDOLAT MAHSULOTLARI BOZORINI RIVOJLANTIRISHDA YASHIL MARKETING STRATEGIYALARIDAN FOYDALANISH.....	672
Boboyorova Maftuna Xaqqul qizi, Boboyorov Islombek Xaqqul o'g'li	
OLIY TA'LIM TIZIMIDA RAQAMLI TEXNOLOGIYALARNI QO'LLASH METODLARINI TAKOMILLASHTIRISH.....	675
Xusniddinov Yorqinjon Muhiddin o'g'li	

MODA SANOATIDA CRM TIZIMLARINI ELEKTRON SAVDO PLATFORMALARI BILAN UYG'UNLASHTIRISHDAGI TO'SIQLAR	679
Xalilova Nafisa Komilovna	
ENHANCING FOREIGN ECONOMIC RELATIONS AS A DRIVING FACTOR IN THE DEVELOPMENT OF THE NATIONAL ECONOMY	683
Khaitova Feruza Bahrom kizi	
MARKAZIY OSIYO MAMLAKATLARIDA XORIJIY INVESTITSİYALARINING QAYTA TIKLANUVCHI ENERGIYA MANBALARIGA TA'SIRI	687
Akishova Shaxnoza Davlet qizi	
BUXORO VILOYATIDA HUNARMANDCHILIK FAOLIYATINING RIVOJLANISH TENDENSIYALARI: TAHLIL VA ISTIQBOLLAR.....	693
Ravshanova Gulchexra Ravshanovna	
SANOATNI RIVOJLANTIRISHNING MEXANIZMLARI TURLARI VA OLIMLARNING YONDASHUVLARI	698
Ne'matov Shoxruxbek Ma'murjon o'g'li	
O'ZBEKISTON BANK-MOLIYA TIZIMIDA KREDIT RISKLARINI BOSHQARISH AMALIYOTINI TAKOMILLASHTIRISH VA UNING XUSUSIY SEKTOR RIVOJLANISHIGA TA'SIRI.....	703
Norova Nozima Nabiyeвна	
O'ZBEKISTON BANK-MOLIYA TIZIMIDA REAL SEKTORNI KREDITLASH MEXANIZMLARINI SAMARALI JORIY ETISH VA XUSUSIY SEKTOR RIVOJIGA TA'SIRI.....	709
Abduxomidov Ikromjon Maxamadin o'g'li	
MOLIYA TIZIMIDA BOJ-TARIF SIYOSATINI TAKOMILLASHTIRISH VA XUSUSIY SEKTOR RIVOJLANISHIGA TA'SIRI (OZIQ-OVQAT IMPORTI MISOLIDA).....	715
Rizaev Mirmahmud Xotamjanovich	
YASHIL MARKETING VA ESG INTEGRATSIYASI: STATISTIK TAHLIL VA BARQAROR RIVOJLANISH ISTIQBOLLARI	721
Charos G'ayratova	
ИННОВАЦИОННЫЕ НАПРАВЛЕНИЯ ИСПОЛЬЗОВАНИЯ ПРОМЫШЛЕННОГО КАПИТАЛА ДЛЯ ОБЕСПЕЧЕНИЯ УСТОЙЧИВОГО ЭКОНОМИЧЕСКОГО РОСТА В УСЛОВИЯХ ФОРМИРОВАНИЯ «ЗЕЛЁНОЙ» ЭКОНОМИКИ.....	727
Г.А.Хайитбаева	
YASHIL IQTISODIYOTGA O'TISH SHAROITIDA TIJORAT BANKLAR TOMONIDAN TADBIRKORLIK FAOLIYATINI KREDITLASH.....	734
Tajiddinov Jamshiddin Shamsutdinovich	
IQTISODIYOTNING TARKIBIY TRANSFORMATSIYASIGA XORIJIY INVESTITSİYALAR TA'SIRINI BAHOLASH MEXANIZMINI TAKOMILLASHTIRISH	738
Shodiboyeva Dilzoda Farhodjon qizi	
MOLIYA TIZIMI BARQARORLIGI VA BUDJET TUSHUMLARINI OSHIRISHDA TASHQI IQTISODIY FAOLIYATNING AHAMIYATI.....	743
Aktamov Akbarjon Aslan o'g'li	
ENSURING SUSTAINABLE ECONOMIC GROWTH IN THE TRANSITION TO A GREEN ECONOMY: AN ECONOMETRIC ANALYSIS OF THE RELATIONSHIP BETWEEN CARBON EMISSIONS AND ECONOMIC DEVELOPMENT.....	748
Shakhriddinova Sitara Tolibjon kizi	
YASHIL IQTISODIYOTGA O'TISH JARAYONIDA TIJORAT BANKLARIDA INVESTITSİYA LOYIHALARI SAMARADORLIGINI OSHIRISHDA ESG TAMOIYILLARINING ROLI	760
Ostonaqulova Gulchehraxon Muhammadyoqub qizi	
YASHIL IQTISODIYOT TAMOIYILLARI ASOSIDA SANOAT KORXONALARIDA YETKAZIB BERISH STRATEGIYALARINI ISHLAB CHIQISH	769
Yusupov Ulug'bek Mamayusupovich	
YASHIL IQTISODIYOT KONTEKSTIDA MAKROIQTISODIY BARQARORLIKNI MUSTAHKAMLASH: XALQARO TAJRIBA VA O'ZBEKISTON AMALIYOTI.....	776
Isroilov Islomiddin Kamoliddin o'g'li	

RAQAMLI TRANSFORMATSIYA SHAROITIDA SPORT TASHKILOTLARINING YANGI BIZNES MODELLARINI ISHLAB CHIQISH	782
G'ulomov Musirmon	
O'ZBEKISTONDA IQTISODIYOTGA XORIJIY INVESTISIYALARNI JALB ETISHNING USTUVOR YO'NALISHLARI VA ISTIQBOLLARI	786
Sharipova Shahnoza Baxtiyorovna	
O'ZBEKISTONDA INVESTISIYA MUHITIGA TA'SIR ETUVCHI OMILLAR VA INVESTISIYALARNING IQTISODIYOTGA JALB ETILISH HOLATI TAHLILI	795
Karimova Qunduz Atanazarovna	
O'ZBEKISTON TURISTIK XIZMATLAR BOZORIDA BANDLIK TRANSFORMATSIYASINI VA UNI TARTIBGA SOLISH HOLATINI TAHLIL QILISH	804
To'xtayeva Xurshida Farxodovna	
INVESTITSIYA LOYIHALARIGA TA'SIR QILUVCHI INVESTITSIYA RISKLARINI BAHOLASH	811
Zohidova Ruxsora Komiljon qizi	
ТИПЫ НАЦИОНАЛЬНЫХ ФИНАНСОВЫХ РАЗВЕДОК: ОСНОВНЫЕ РАЗЛИЧИЯ, ФОРМЫ И МЕТОДЫ ОСУЩЕСТВЛЕНИЯ ДЕЯТЕЛЬНОСТИ	817
Эсанов Шохрух Отабекович	
FACE RECOGNITION PROGRAM IN PYTHON	823
Khurramova Maftunakhon Zhurabekovna, Khurramov Azizjon Bakhodir ugli	
FORMATION OF ACCOUNTING POLICY FOR INTANGIBLE ASSETS	827
Farxod T. Abduvaxidov, Ramazon A. Abdurakhmanov	
O'ZBEKISTON EKSPORT TARKIBINI YUQORI QO'SHIMCHA QIYMATLI MAHSULOTLARGA O'TKAZISH STRATEGIYASINI TAKOMILLASHTIRISH	834
Raximov Eshmurod Normuradovich	
EKSPORT FAOLIYATIDA ERKIN IQTISODIY ZONALARNING SAMARADORLIGINI OSHIRISH YO'LLARI	838
Berdivaliyeva Madina Komiljon qizi	
TURIZM KLASSTERLARIDA TIBBIY XIZMATLAR INTEGRATSIYASI: XALQARO TAJRIBA VA O'ZBEKISTON AMALIYOTI	841
Yazdanova Shohista Tuyg'un qizi Farxodova Shohnoza Umidbek qizi	
O'ZBEKISTON HAVO TRANSPORTI TIZIMINING JAHON IQTISODIYOTIDAGI O'RNI VA RIVOJLANISH ISTIQBOLLARI	850
Azimova Moxinur Nozimovna	

THE INTERCONNECTION BETWEEN DIGITAL LEARNING PLATFORMS AND THE DIGITAL ECONOMY

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Abstract: This thesis provides a scientific and theoretical analysis of the interconnection between digital learning platforms and the digital economy. Ensuring human capital with modern knowledge and skills is a key factor for the sustainable development of the digital economy. In this regard, digital learning platforms play a crucial role in training highly demanded specialists for the labor market, enhancing the inclusiveness of educational services, and improving economic efficiency.

Key words: digital education, digital economy, inclusiveness, efficiency, human capital.

Annotatsiya: Ushbu dissertatsiyada raqamli ta'lim platformalari va raqamli iqtisodiyot o'rtasidagi o'zaro bog'liqlik ilmiy-nazariy jihatdan tahlil qilinadi. Raqamli iqtisodiyotni barqaror rivojlantirishda zamonaviy bilim va ko'nikmalarga ega inson kapitalini shakllantirish muhim omil hisoblanadi. Shu nuqtai nazardan, raqamli ta'lim platformalari mehnat bozorida talab yuqori bo'lgan mutaxassislarni tayyorlash, ta'lim xizmatlarining inklyuzivligini oshirish va iqtisodiy samaradorlikni yaxshilashda muhim rol o'ynaydi.

Kalit so'zlar: raqamli ta'lim, raqamli iqtisodiyot, inklyuzivlik, samaradorlik, inson kapitali.

Аннотация: В данной диссертации представлен научно-теоретический анализ взаимосвязи между цифровыми образовательными платформами и цифровой экономикой. Формирование человеческого капитала, обладающего современными знаниями и навыками, является ключевым фактором устойчивого развития цифровой экономики. В этом контексте цифровые образовательные платформы играют важную роль в подготовке востребованных специалистов для рынка труда, повышении инклюзивности образовательных услуг и улучшении экономической эффективности.

Ключевые слова: цифровое образование, цифровая экономика, инклюзивность, эффективность, человеческий капитал.

INTRODUCTION

Today, the formation and development of the digital economy requires innovative approaches in all areas. In particular, the education system, as one of the main components of the digital economy, is of great importance. Because economic growth and competitiveness depend, first of all, on human capital with modern knowledge and skills.

From this perspective, the development of digital educational platforms directly serves to meet the needs of the digital economy. On the one hand, it allows training specialists who are in high demand in the labor market, and on the other hand, the expansion of the digital economy is an impetus for the introduction of innovative solutions and advanced technologies into the educational process.

This thesis examines the relationship between digital educational platforms and the digital economy from a theoretical and practical perspective.

In order to analyze the above-mentioned pressing issues in more depth, it is necessary to first consider the theoretical foundations of the relationship between digital educational platforms and the digital economy.

Digital education is the process of integrating digital technologies into traditional learning to make the learning process interactive, flexible, and effective. According to UNESCO and OECD studies, digital education is not only changing teaching methods, but is also considered an important factor in the development of human capital.

Digital learning platforms organize the learning process based on the following theoretical principles:

- **constructivism theory** – the learner acquires knowledge independently in the process of activity, and the platform creates the conditions.

- **adaptive learning model** – the learning process is adapted to individual needs.

- **lifelong learning concept** – digital learning allows anyone to gain knowledge at any time.

The interdependence of digital education and the digital economy. The main resource of the digital economy is information and knowledge. In this regard, digital education platforms ensure the sustainable growth of the digital economy through the development of human capital. The interdependence is manifested as follows:

- digital education trains competitive personnel in the labor market;
- inclusive education opportunities expand, creating access to knowledge for all segments of the population;
- the use of digital technologies in the educational process increases the level of digital literacy, which directly affects the economy.

The role of digital platforms in inclusive education. Inclusive education is about providing access to education for people with disabilities, vulnerable groups, and those living in geographically remote areas.

Digital education platforms provide the following advantages in ensuring inclusion:

- the possibility of distance learning;
- content adapted for people with special needs (audio, video, subtitles, interactive modules);
- creating a barrier-free environment in the educational process;
- ensuring social equality in education.

Digital education platforms are an important factor in ensuring inclusion and contributing to the digital economy. Their interrelationships are presented in the table below.

Table 1. The interrelationship between digital education platforms, inclusion, and the digital economy

Direction	The role of digital education platforms	Impact on inclusion	Impact on the digital economy
Access to education	Distance learning, online courses, LMS systems	Creates opportunities for people in remote areas and with disabilities	The number of qualified personnel increases, human capital develops
Technological innovations	Artificial intelligence, big data, VR/AR tools are used in education	Individualization of the learning process, adaptation to special needs	Accelerates the formation of an innovative economy
Social equity	Open Educational Resources (OER), free platforms	Covers groups excluded from education	Reduces the digital divide, ensures social stability
Efficiency	Monitoring the educational process, online assessment of results	Ability to quickly adapt to student development	Increases labor productivity, enhances economic efficiency

As can be seen from the table above, digital education platforms serve not only to effectively organize the educational process, but also to widely implement the principles of inclusion. Through digital education opportunities, various segments of the population, including people with disabilities, groups in need of social protection, and young people living in remote areas, will have the opportunity to receive quality education. This process directly leads to the development of the digital economy, the training of qualified and competitive personnel, and increased labor productivity.

Uzbekistan’s experience and development prospects. In recent years, the Republic of Uzbekistan has been implementing the my.maktab.uz, edu.uz, Ziyonet, Coursera partnership programs, electronic libraries and LMS (Learning Management System) systems in higher education institutions.

The “Digital Uzbekistan - 2030” strategy adopted at the state level identifies the development of digital education as a separate priority area. This will serve to:

- improve the quality of education,
- expand inclusive opportunities,
- accelerate the country’s transition to a digital economy.

CONCLUSION

The introduction of digital education platforms in the Republic of Uzbekistan is not only a factor that improves the quality of education, but also ensures inclusion and directly affects the development of the digital economy. The research showed that digital education services:

- ensure openness and accessibility of education;
- create wide access to education for people with disabilities and young people living in remote areas;
- introduce flexible and effective teaching methods;
- contribute to the development of human capital and increase labor productivity.

Also, there is an inextricable link between digital education platforms and the digital economy, and one requires the development of the other. Therefore, in the process of digital transformation in the Republic of Uzbekistan, modernization of the education system, strengthening cooperation between the public and private sectors, and the widespread introduction of innovative educational technologies should be considered a priority task.

In general, the introduction of digital education platforms is of significant strategic importance in increasing inclusion, ensuring economic efficiency, and building competitive human capital in the country.

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